Topic: Grammar Lesson 25

Nouns, Verbs,& Adjectives

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Understand it

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Understand It

A ***noun*** names a person, place, thing, or idea.

Nouns are named ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** if they name any person, place, thing, or idea.

Nouns are called ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** if they name a particular person, place, thing, or idea.

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** are made up of two or more words that act as one noun.

In the following sentences, the nouns are in bold type.

Ex. **Jamal** paused before throwing the **ball** to **Jake**, who smashed a **home run** out of the **park**.

(**Jamal** and **Jake** are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **Ball**, **home run**, and

**park** are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **Home run** is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_

noun.)

A ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** expresses the action or state of being within a sentence.

In most sentences, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

It is often the first part of the predicate.

Ex. We ***won*** the lottery.

In interrogative sentences, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The helping verb appears \_\_\_\_\_\_\_\_\_\_\_\_ the subject of the sentence and the action verb appears \_\_\_\_\_\_\_\_\_ the subject.

Ex. ***Did*** Steve ***finish*** the ice cream?

An \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ modifies a noun within a sentence.

An adjective is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ word that adds more sensory details to sentences and writing. There can be multiple adjectives used to modify one noun.

Ex. Alexis wore a **black** and **white,** **plaid** shirt for her **school** picture.

(The adjectives ***black***, ***white***, and ***plaid*** modify and/or describe the noun shirt, while the adjective ***school*** describes the type of picture she was taking.)

Understand It

My Test:

Underline the nouns in the following sentences. Write C above the common nouns, P above the proper nouns, and CM above the compound nouns.

1. In the dim late-afternoon light, Lolly skied past the sign that said "Danger!"

2. When her half-brother, Jim, saw she was nearing the edge of Black Gulch, he tried to grab her but missed.

Underline the verbs in the following sentences.

3. Ron braced his feet against the starting block.

4. As he was passing Ron, Rashon looked back mockingly.

Circle the adjectives in the following sentences. Underline the noun(s) that they modify.

5. Mim was about to give the best speech of her life in her English class .

6. Maria rode the white horse into the dark, green forest.